

Student Unparalleled Learning Experience Enhancement Survey
October 5 – October 21, 2022
Total Responses: 470 students; MOE: 4.39%
First Ranked Priority:
1. Parking
2. Dining
3. Facilities
4. Quality of professors
5. Wifi; Campus housing (tie)
6. Tuition & fees cost
7. Extracurricular activities; B.O.S.S; Course schedule (tie)
8. Financial Aid

Faculty & Staff Unparalleled Learning Experience Enhancement Survey
October 5 – October 21, 2022
Total Responses: 137; Total number of faculty and staff= 1,497
Top Ranked Priorities:
1. Student retention; Communication with Students (tie)
2. Student support, general
3. Campus technology or equipment
4. Workforce preparation
5. Curriculum; Active student engagement (tie)
6. Advising

Dialogue Team Rankings
October 25, 2022-February 8, 2023
8 Dialogue Teams; ~80 participants
Top Ranked Priorities:
1. Advising
2. Expand FYE
3. Technology
4. Retention/Resource Center
5. Career Planning
6. Mentorships
7. Faculty Development
8. Quantitative Literacy
9. Wellness/Mental Health

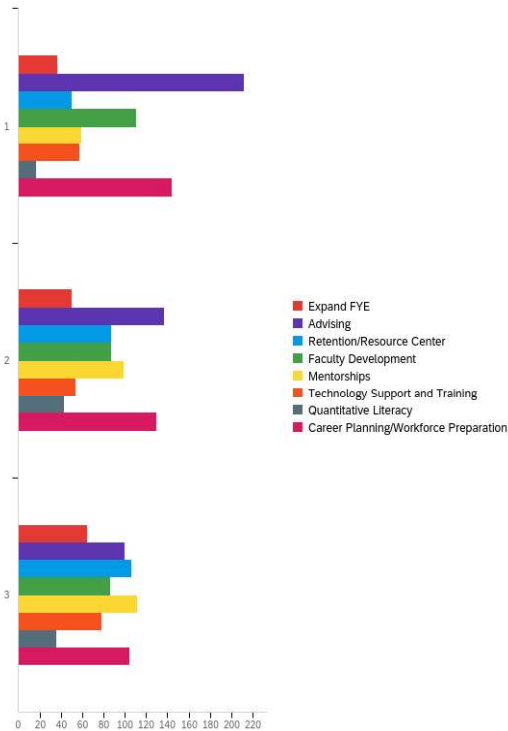
Campus Survey
February 9- March 22, 2023
Total Responses: 687; sent to everyone@latech
Top 3 Ranked Priorities for Improving Student Success:
1. Advising (212 responses)
2. Career Planning /Workforce Preparation (144 responses)
3. Faculty Development (111 responses)

Faculty and Staff Focus Group
Date: 05/08/2023
Issues Highlighted:
Lack of advisor training and development
Inconsistency in advising approach across colleges
Overloaded advisors without incentives
Technology systems lacking needed functionality
Frequent curriculum changes challenging advising
Students and advisors both need more advising resources/preparation

Student Focus Group
Date: 05/03/2023
Issues Highlighted:
Lack of availability/accessibility of advisors (busy, not taking appointments)
Impersonal, rushed advising sessions
Advisors lacking knowledge on requirements, career paths, resources
Inconsistency in process (email-only, no meetings)
Lack of career/academic planning and mentoring

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March 2023 Analysis Summary



Field	Mean	Count
Advising	2.98	687
Career Planning/Workforce Preparation	3.67	687
Faculty Development	4.02	687
Mentorships	4.17	687
Retention/Resource Center	4.31	687
Technology Support and Training	4.89	687
Expand FYE	5.86	687
Quantitative Literacy	6.11	687

Based on the analysis of the March 2023 Campus Survey the following items have been summarized:

- Provide more training and support for advisors: Many respondents indicated advisors seem unfamiliar with requirements or overwhelmed with advising duties on top of teaching and research responsibilities. Suggestions include advisor training workshops, guidelines on the advising process, reducing advisor workloads, and rewarding/incentivizing quality advising.

- Hire dedicated professional advisors: Having advising staff whose main role is advising, could improve availability, consistency, and knowledge. Many survey respondents suggested creating college or department-level advising centers staffed by professionals rather than relying solely on faculty.
- Increase availability and accessibility of advisors: Respondents want more frequent meetings, easier scheduling, better communication channels, and guaranteed in-person advising. Solutions could include online appointment booking, required advising meetings, ensuring advisor availability during registration periods.
- Standardize and define the advising process: Survey shows wide variability in how students experience advising. Develop consistent university-wide policies, procedures, and expectations for advisors. Outline exactly what academic advising entails at the institution.
- Provide degree planning aids for students: Respondents want clear layouts of required courses, electives, typical class schedules per quarter, and projections of how choices impact graduation timeline. Suggest creating websites, checklists, and guides tailored to programs.
- Assess advisor performance through student evaluations: Multiple respondents suggested allowing advisor evaluations like end-of-course evaluations, to highlight successful advisors and provide feedback to underperforming ones. Could tie to incentives.

May 2023 Student Focus Group Summary

Based on the focus group summary, here are some key takeaways for improving the advising experience:

Issues Highlighted:

- Lack of availability/accessibility of advisors (busy, not taking appointments)
- Impersonal, rushed advising sessions
- Advisors lacking knowledge on requirements, career paths, resources
- Inconsistency in process (email-only, no meetings)
- Lack of career/academic planning and mentoring

May 2023 Faculty/Staff Focus Group Summary

Issues Highlighted:

- Lack of advisor training and development
- Inconsistency in advising approach across colleges
- Overloaded advisors without incentives
- Technology systems lacking needed functionality
- Frequent curriculum changes challenging advising
- Students and advisors both need more advising resources/preparation