QEP Design Team

Α

Topic Identification



The institution has a topic identified through its ongoing, comprehensive planning and evaluation processes.

В

Broad-based Support



The plan has the broad-based support of institutional constituencies.

C

Focus of the Plan



The institution identifies a significant issue that focuses on improving specific student learning outcomes and/or student success.

D

Capability for the Initiation, Implementation, and Completion of the Plan



The institution provides evidence that it has committed sufficient resources to initiate, implement, and complete the QEP.

Ε

Assessment of the Plan



The institution has developed an appropriate plan to assess achievement.

riting



Communication Implements of Control Inches

Writing

focus statement. executive summary, overview, literature review, narratives, and draft the QEP document.



Assessment

purpose, goals, student learning and/or student success outcomes, assessment cycle, and the assessment plan.



branding,

Communication

testimonials, and presenting marketing presentations.



Implementation

implementation strategy, timeline, institutional involvement, and the organizational structure.



QEP Design Team

A Writing



Ernest Rufleth and Sarah McVay

Assessment



Whitney Sivils-Sawyer and Tonya Caloway

C Communication



Tom Futrell, Christiann Bayne, and Elton Taylor

D Implementation



Ε

Stacy Gilbert, Melanie Peel, and Miguel Gates

Identifying QEP Lead Evaluator



All Team Leads

4

Writing

riting

focus statement, executive summary, overview, literature review, narratives, and draft the QEP document.



DesignTeam

Communication

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Assessment

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branding, testimonials, and presenting marketing presentations.



Implementation

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