

QEP Design Team

A Topic Identification



The institution has a topic identified through its ongoing, comprehensive planning and evaluation processes.

B Broad-based Support



The plan has the broad-based support of institutional constituencies.

C Focus of the Plan



The institution identifies a significant issue that focuses on improving specific student learning outcomes and/or student success.

D Capability for the Initiation, Implementation, and Completion of the Plan

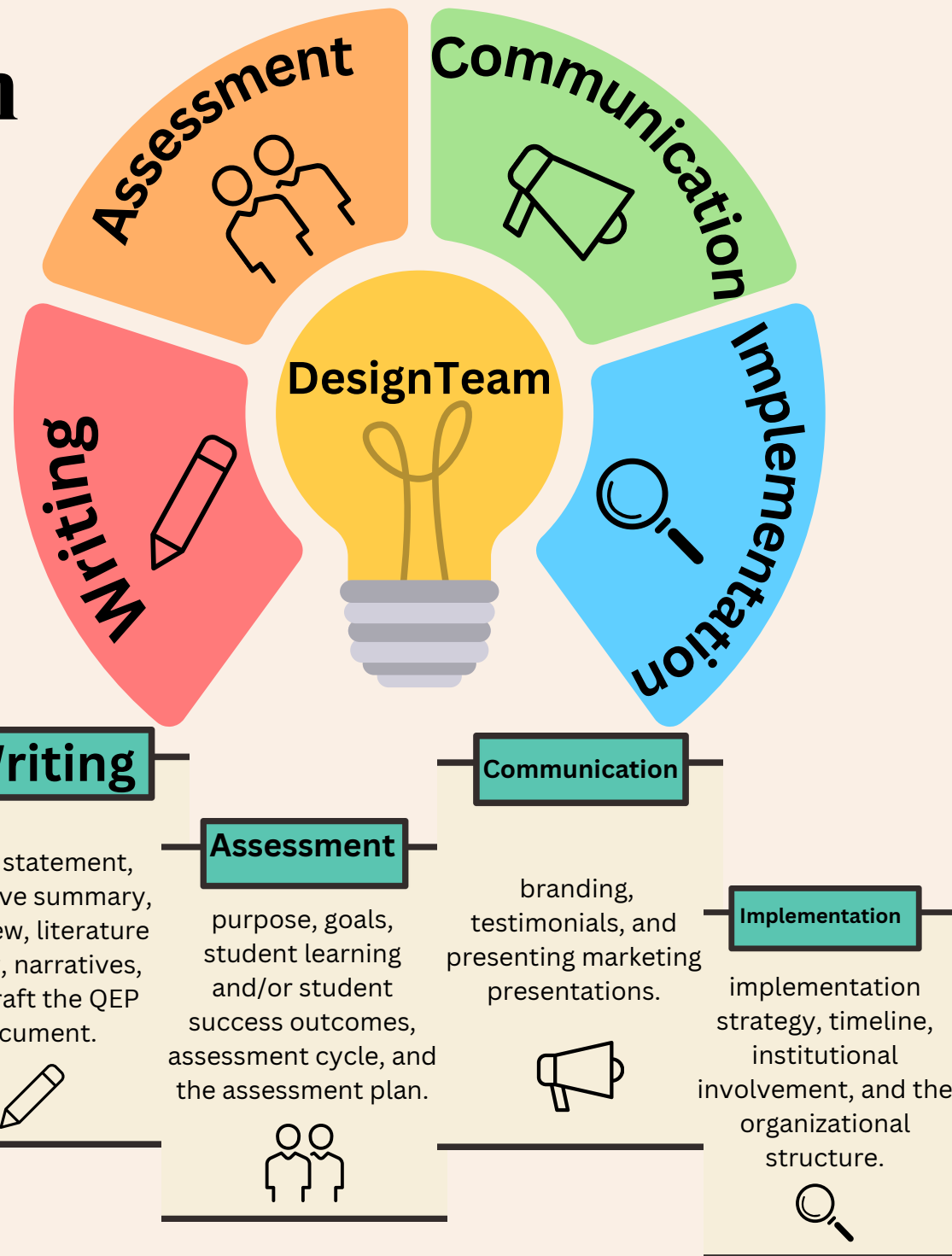


The institution provides evidence that it has committed sufficient resources to initiate, implement, and complete the QEP.

E Assessment of the Plan



The institution has developed an appropriate plan to assess achievement.



QEP Design Team

A Writing



Ernest Ruffleth and Sarah McVay

B Assessment



Whitney Sivils-Sawyer and Tonya Caloway

C Communication



Tom Futrell, Christiann Bayne, and Elton Taylor

D Implementation



Stacy Gilbert, Melanie Peel, and Miguel Gates

E Identifying QEP Lead Evaluator



All Team Leads

